

## OTHER AREAS OF LEARNING FOR PARENTS

# WHAT IS A JCPA?

Instead of receiving a certificate containing just the JC results, your daughter will receive a Junior Cycle Profile of Achievement (JCPA).

This JCPA (Junior Cycle Profile of Achievement) will contain:

1. The results of her JC State Exams.
2. The results/descriptors for her completed Classroom Based Assessment/s in
3. Information on 'Other Areas of Learning' she has undertaken during 1st, 2nd and 3<sup>rd</sup> year in school.





John Kelly

DOB: 21 June 2001

STATE CERTIFIED  
FINAL EXAMINATIONS

Examination number: 456985

English (O) Distinction

Irish (O) <sup>(2)</sup> A

Mathematics (H) B

History (H) C

Geography (H) D

French (O) <sup>(2)</sup> C

Business Studies (H) B

Science (H) B

C.S.P.E. (C) A

## Classroom-Based Assessments - English

Oral Communication Above expectations

Collection of Texts In line with expectations

## Classroom-Based Assessments - Short Courses

Coding In line with expectations

Physical Education Above expectations

Artistic Performance Exceptional

Philosophy In line with expectations

## Other Areas of Learning ?

The school has flexibility to report on other learning experiences/events that the student has participated in outside the formal timetabled curriculum such as;

- Engagement with co-curricular or extra-curricular activities such as a science fair, school's sporting activities or debating.
- Specific learning opportunities that do not form part of subjects or short courses, i.e; leadership training; activities relating to guidance; membership of school clubs or societies; membership of school's student council.
- Engagements that form part of the formal timetabled curriculum but not reported on in other sections of the JCFA i.e; engagement with a school's own religious education programme or with elements of the PE, SPHE curriculum and CSPE.

Principal

Ms Mary Ryan

Year Head

MR Jack Quigley

Roll Number: 600900

Anytown Secondary School  
Anytown, Co. Anytown  
V94 HXW5

This JCFA recognises and records achievements in Junior Cycle.

The descriptors given to her CBAs

The results of her State Exams

Information on 'Other Areas of Learning' she has undertaken during 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> Year in school

# WHAT IS AN 'OTHER AREA OF LEARNING'

- It has happened here



- Or when she was wearing this for school activities outside of the school



**“OALs records student achievement, involvement and participation across a broad range of areas of learning through in-school activities in junior cycle. Activities participated in outside of school are not allowed to be considered in the JCPA”**

### **Examples of suitable achievements for inclusion as an OAL;**

- Specific awards she has won for sporting or cultural achievements in first, second and third year.
- Member of School Sporting Team (eg: Football, Camogie, Basketball, Athletics, Badminton, other)
- Member of other (non-sporting) extra-curricular activity. (eg: Student Council, School Choir, Maths Competitions, Debating competition, other)
- Taking part in the organisation of a charity fundraising event in the school
- Performing in front of classmates/schoolmates at a school musical, dramatic or dance performance (eg: Choral Festival, Irish Maths Teachers Association competitions, quizzes, competition, Seachtain na Gaeilge)
- Taking part in organising or being involved in a school event (eg: School Mass, Open Night, school information session or presenting to parents).

### **Examples of suitable achievements for inclusion as an OAL continued:**

- Participated in school's Religious Education programme
- Participated in school's Wellbeing programme: PE, SPHE, Choir in 1<sup>st</sup> year, ICT, CSPE
- School leadership role. (SRC, Class Prefect or Other)
- School facilitated Showcase, Competition, Event or Quiz
- Subject Programmes including Sports Day, Reflective Days, Mile Challenge, Educational Trips
- Any learning experience you feel has benefitted you during time at HFSS eg: bullying prevention or friendship workshops
- Helped out at a Parents' Evening, parent-teacher meeting or similar.
- Initiatives undertaken in class such as a geography/history project, winning a baking prize, completing a design in woodwork/metalwork, making models in science, writing a poem for Friendship week.
- Being a part of any school club.
- An active role in your CSPE project

## HELPING YOUR DAUGHTER WITH WRITING THE OALS

- Log into her Microsoft Outlook account
- Open the email she has received stating Mr. Beggy has shared a link with her
- Click on the link which will bring you to an online Word Document

# EACH OAL SHOULD INCLUDE AN ACTIVITY, AND A SKILL LEARNED BECAUSE OF TAKING PART

Use the Key Skills and Statements of Learning Handout to help you reflect on the skills you learned.

Skills are in red below

- Claire was a member of the school Gaelic team where she represented the school at competition level reaching the semi-finals of the Leinster Cup. **This experience helped her develop her ability to work in a team and how to set and achieve personal targets.**
- Claire was a member of the school's student council. **This helped her understand how meetings are run and how to organise charity fundraisers. Furthermore this developed her problem solving skills and her ability to innovate.**
- Claire won a class prize in the first year for my history project. **This project taught her the skills of research and how to think creatively. It also taught her to bring an idea from concept to realisation.**

- Claire took part in a school drama performance **and learned to work with others, express herself and build her communication skills.**
- Claire entered the BT Young Scientist and Technology Exhibition **and developed her investigative, research and problem-solving skills.**
- Claire was a member of the Basketball team **where she committed to team training and competitions and developed her tactical competencies and skills.**
- Claire **worked effectively with others in a group action project** to raise awareness of the homeless crisis and to promote the work of Focus Ireland.
- Claire was a member of the Student Council, **where she worked with others and communicated effectively in representing the voice of her class.**

## SAMPLES OF THE KEY SKILLS

- Being physically active
- Confidence
- Positive about learning
- Thinking critically/creatively
- Reflection on work
- Working with others
- Implementing idea and taking action
- Developing good relationships
- Teamwork
- Co-operation
- Setting and achieving goals
- Enjoyment of words and language
- Expressing ideas clearly
- Developing spoken language