



# HFSScoop



## WELLBEING LOGO

Congratulations to Neda Kuznecova in 5<sup>th</sup> year for creating the winning Wellbeing Logo for the Department of Education & Skills. Neda was presented with a laptop and congratulated (remotely) by the Minister for Education Norma Foley last month.



HFSS also received a sum of money from the DES for the art department. Neda's logo will now be the official logo to be used for all wellbeing publications from the DES. Well done Neda!

## FESTIVE CLASSROOMS

Well done to all our HFSS students for decorating their base classrooms, launching us all into the spirit of Christmas! It was fabulous to see all the beautiful decorations around the school over the past few weeks, especially the hand-made ones!

Warmest congratulations to all in 2i who were awarded the overall best festive classroom with their *Grinch* theme. Fun fact: over 120 baubles were pinned to the ceiling!





***The staff and management would like to wish all parents and students of HFSS peace and joy for Christmas and a Happy New Year for 2021***



HFSS students and staff have always responded to our school's esprit de corps: 'To Be Family and To Build Family' and in the face of the many challenges of COVID School this year, they have been called to be even more resilient, kind and determined. I wish to compliment them all. They have all done so, marvellously. Leaning on Seamus Heaney's poetic wisdom "If we winter this one out, we can summer anywhere" we know that we are wintering this out together. We are very proud of the good grace and patience shown by all as we get on with the business of teaching and learning.

Our new school app has helped hugely to improve our communication channels and our blended learning improvements. Office 365 and TEAMS are helping us to improve our digital learning strategies. We are also making some important upgrades to our school facilities with car park resurfacing and line marking, improved Wi-Fi and new PCs for base classrooms.

Our students continue to inspire with so many wonderful school moments; the Festival of World Flavours, a Zoom call with the Minister for Education, the John Paul II and Papal Cross Award recipients, Godolphin Bursary, the climate action activities and fundraising for Crumlin Hospital, Direct Provision, Breast Cancer Ireland, St. Brigid's Hospice among many other school life events.

This term we began the strategic development planning for our next school plan (2021-2026). All of our school partners will find a voice in how we shape the future of our school. The Student Representative Council, the Parents' Association and staff are all collaborating at present to create a vision statement plan. All ideas and feedback are actively encouraged.

This December, we will celebrate the last of our school's Diamond Jubilee moments when "*Sr. Catherine's Courtyard*" will be opened. All, for many school years to come, will enjoy this new wellbeing courtyard space. The revamp of the courtyard was only made possible by the fundraising of the Parents' Association. It is dedicated to our school's first Principal, Sr. Catherine Moran.

Deputy Principal, Katherine Aherne will retire next February. In her 25 years in HFSS, she has been an inspiring educationalist, a caring and motivating teacher and school guidance counsellor. In more recent years, she has been an outstanding and dedicated Deputy Principal, working tirelessly for us all. A passionate advocate for what is right and best for all at HFSS. Although, she will be missed hugely, she is going to adventures new in her retirement and we all wish her the very best.

We hope that this newsletter will give you a little more insight into our school life. We look forward to a time when we can warmly welcome all safely back into our school community again. Thank you to our school's PRO, Ms Lloyd for creating this newsletter.

May I wish you and your families a very happy and peaceful Christmas and every good wish for 2021.

Sarah Allen, Principal

## Greetings from your school captain for 2020-2021

This year our students have shown great resilience and strength of character in the face of adversity. I believe that a strong sense of comradery and community was been fortified this year and it's all to do with the incredible students of Holy Family Secondary School. Whose ability to adapt to change and view life in a positive manner stands to show how inspiring the youth can be.

We have come together as a school community and celebrated wonderful occasions such as the Festival of Flavours, LGBT+ Inclusion Week, Mental Health Week and so much more. We have accomplished so much, and we are not finished yet. I greatly look forward to what next year has to offer and what our amazing students can bring to the table.

Whilst a lot has been achieved there is a much more to be done and I'm confident that in the New Year, we will be successful in our endeavours. I want to wish you all a very Merry Christmas and may the New Year hold a brighter future.

Louise Hanrahan,  
School Captain.



## Greetings from the Student Representative Council 2020

We are a group of students who were elected by our classmates to represent our year. We are the voice of the student body and we put the students' suggestions forward.

We have organised meetings where we discuss suggestions on how to keep improving our school, from the students' perspective. On the 20<sup>th</sup> of November we had a non-uniform day to raise money for the SRC. We will put this money to good use, in something that we think will benefit the whole student body.

We wish you all a Merry Christmas and a Happy New Year!



## News & Views from our TY students

### Seó Mór na mBréagán

Bhí an “Late Late Toy Show” nó “Seó Mór na mBréagán” ar siúl ar anAoine, an seachtú lá déag de mhí na Samhna. I mbliana, bhí seó bréagán difriúil againn ná na seónna le blianta anuas mar táimid i ndia nghlasáil leibheáil a cúig. Bhí an “Wonderful World of Roald Dahl” mar théama don seói mbliana. Bhí sceitimíní ar pháistí timpeall na tíre mar bhí siad go léir ag fanacht ar oíche an tseó. Bhí siad go léir ag ce annach milseán agus seacláid don oíche mhór. Is é an oíche den seó bréagán ceann de na oícheanta is tábhachtaí do na páistí in Éirinn.

Anuraidh, bhí 1.5 milliún daoine ag féachaint ar an seó. I mbliana, ní raibh daoine in ann dul go dtí an seó ag us mar sin, ní raibh lucht féachana ag Ryan Tubridy.

Ach níor athraigh mórán, bhí páistí ag canadh agus ag damhsa an oíche ar fad, ach bhí siad ar fad scartha óna chéile. B'é an taispeántas a osclaíodh an seó ná taispeántas ón Fantastic Mr. Fox, ceann de na leabhair is cáiliúla le Roald Dahl.

I mbliana, toisc nach raibh lucht féachanna ag an seó, ní dhearna Ryan Tubridy féirín.

In ionad sin, rinne sé “go fund me”.

Bhí daoine timpeall na tíre ag tabhairt airgid don ócáid. Ag deireadh na hoíche, bhí €6.2 milliún bailithe acu. Oíche mhaith a bhí inti do na carthanachtaí in Éirinn. Tá bród orm as mo thír!

*Erika Long, Transition Year*



## Texaco Children's Art Competition 2020

*Congratulations to Julia Bartecka in 4<sup>th</sup> year who was awarded a **Certificate of Commendation** for her entry in the **66th Texaco Children's Art Competition***

"I have always had a lingering interest in portraiture, from sketches to finished drawings so the idea of drawing a person came to me naturally. I often depict my family members in my artwork. On previous occasions I have given these portraits as gifts to friends and family. I am inspired to draw the individuals in my life that I care about the most. This artwork is of my youngest sister, Magdalena, I used coloured pencil and I worked from real life. I am proud of this drawing and grateful for the distinction I was awarded".

**Julia Bartecka**

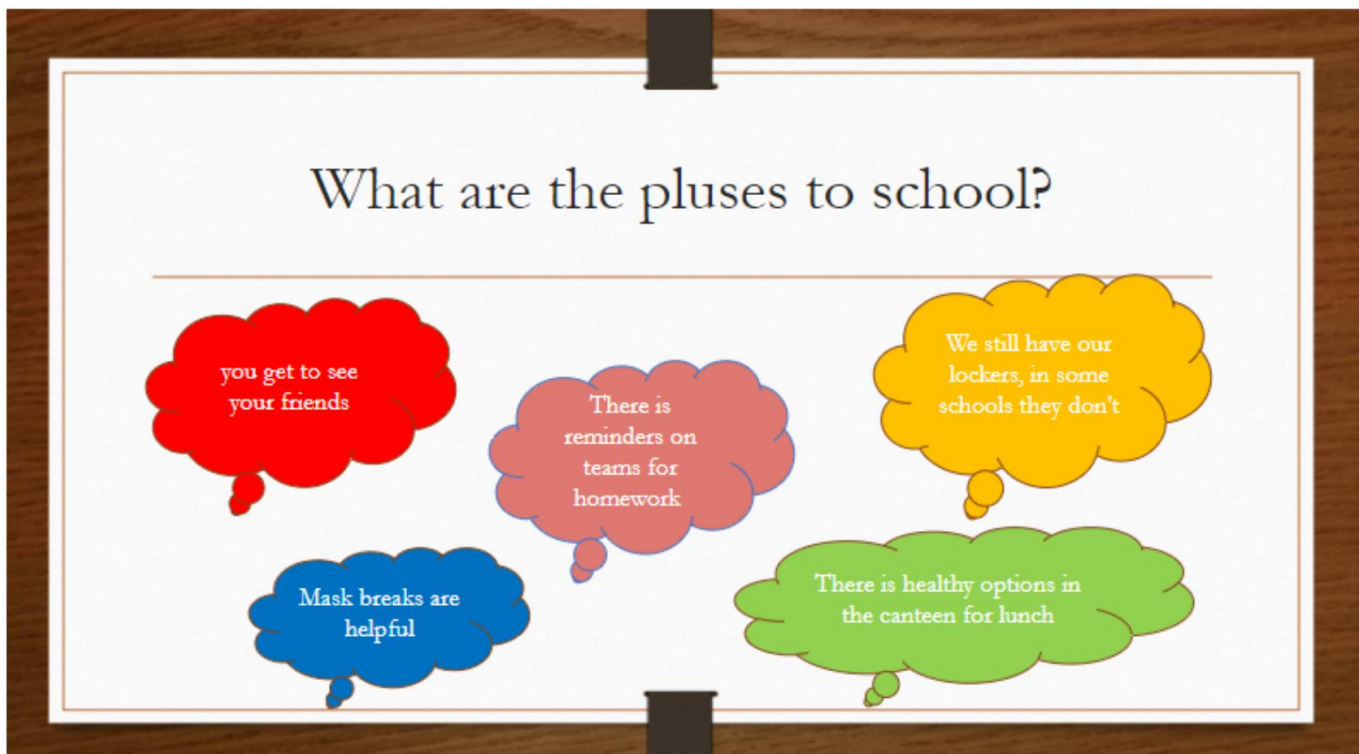




## Student Voice & Wellbeing

*By Katie Conlon & Elena Hendrick, Transition Year*

We surveyed students asking them about how they are finding school this year. These are our results ...



## How do you keep positive this year?

Friends help me stay positive.

I try not to think about the bad things.

I say to myself that I'm lucky to be in school.

Doing activities I enjoy is keeping me positive.

Believing in myself.

I'm taking one day at a time.

## 5K Fun Run

*By Enya O' Brien, Transition Year*



Over our Halloween break our school asked us to complete a fun run to fundraise for our school courtyard, new mats for the gym and a donation went to Pieta House.

We'd like to thank all our sponsors; Andy's of Naas, Falcondale, Murphy, Keadeen Hotel, Donovan Printing, Covert Security, The Office Centre, Mick Salmon & Co. Plumbing, and Ray Whelan Waste Management for the lovely t-shirts we got.



## Red Hills Adventure TY Trip

*By Mia O' Connor, Transition Year*

Over the course of 4 weeks in October, us TY's headed off to Red Hills Adventure Centre for a break from the school setting! Although we couldn't attend as a year altogether, it was still extremely enjoyable.

We were split into teams and took part in archery; however, this wasn't any old archery, we were shooting each other instead of a board! We wore bulky face shields to protect our faces and played a wide range of games. This really took out the competitive side of us! However, the main activity was airsoft- like a real-life videogame! We were given guns filled with pellets and had to run around a course with barns, a building resembling an abandoned cottage, alleyways, towers, and our spawn points literally shooting each other. Despite being left with a few bruises, it was hilarious and enjoyed by all! This again mad some healthy competition between students and we had a great time bonding as a class.

Four great days were had despite all restrictions. A big thank you to Ms. O'Brien for organising this and to all the teachers who accompanied classes on their trips.

## Rainbow Day & Inclusion

*By Andrea García Cabrera, Transition Year*

The forecast for November was a mix of showers and clear skies which brought a whole lot of rainbows into HFSS. Inclusion and LGBTQI+ Awareness Week ran between the 16<sup>th</sup> and 18<sup>th</sup> of November and was held as not only a celebration of all the LGBTQI+ community members in the school, but also as a stance against the homophobia and transphobia that goes on in both our [school] halls and the world at large. It aimed to teach us students about the identities making up the LGBTQI+ community and the struggles they face in order to make a more accepting tomorrow.

The week ended with a Rainbow Day, in which every year was assigned a different colour to wear to create a school-wide rainbow flag – at the usual Civie's day cost of €2 per student. After a day of looking nice and joyful, and colour-coded, like the desk organisation mood-board of my dreams, we managed to collect enough money for the SRC to use as their first-ever budget. Here's to hoping our money is invested wisely and to many more Inclusion Weeks to come!





## TY CHRISTMAS PROJECT

**Well done to all the Transition years for this wonderful initiative!**

*On the 11<sup>th</sup> of December Transition year students delivered gifts to the residents and staff of the local nursing homes around Newbridge. All TY students bought a gift and wrote a Christmas card to local nursing home residents, of which there are 114 in total. Some students gifted the nursing home staff with some home-baked cookies.*



**By Aoibhinn Bridge, Transition Year**

One of the fun activities we did as a year group was that we wrote Christmas cards and gave gifts to residents at Nursing homes! As a result of Covid 19, it is very hard for families of the residents to see their loved ones and often it can be lonely for them. So, we decided it would be a great idea to send them gifts. We were each given a name and a card and told to buy a small present. And the finished product was over 100 parcels being delivered on Friday 11<sup>th</sup> December (along with homemade cookies for all the staff at the nursing homes).

We delivered presents to The Curragh Lawns and Willowbrook nursing homes as well as to our own Holy Family Convent with parcels for the Sisters! It was an amazing feeling for us all to know that we made someone happy this Christmas even in a small way. We hope that all the residents of the nursing homes enjoyed their parcels!





## German Interpreting Class in World Language Week

By Lucy Miller, Transition Year

On the 17th of November, we did an interpreting class as part of the Foreign Language Week. We wanted to do something fun to participate in the week and something we can learn from as well. So, our Teacher, Mrs. Carey, thought up the great idea of interpreting, specifically interpreting German fairytales. She found an audio recording of Little Red Riding Hood, or Rotkäppchen in German, that we could translate during class. She had chocolate bars as rewards for interpreting as an extra incentive.

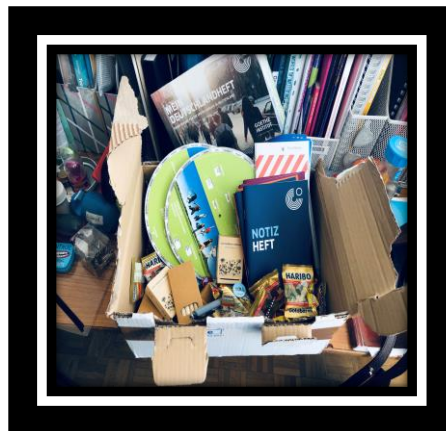
Although, when she asked who wanted to have a go first, we were less than enthusiastic. So, Miss volunteered Melodie Aremu to go first. Melodie went up and sat in the desk in front of the class. The interpreting itself was a simple task to do – you just had to sit in the chair and interpret a section of Rotkäppchen sentence by sentence and when you were finished, you got a chocolate bar. Cool, right!? So Melodie went up and interpreted the start of the fairytale, which she did very well I might add. When she was finished, I, myself, went up as I wanted to go second anyways. I got the part of Rotkäppchen where she meets the Wolf and talks to him and when he was planning his dastardly deed.

I had already written down the translation of the second part of my interpretation during the first run-through we did as a whole class. Lucky, wasn't it? I was happy with what I did, as was the few others who went after me. Overall, it was a very fun class experience.

However, what we didn't know, was that Miss had entered us into the Foreign Language Week competition for ideas on how to learn languages in a fun and creative way. Two weeks later, to our surprise, Miss came into class with a box in her arms full of notebooks, pens, pencils, pins, and seed bombs. It turns out, we had won second prize for our learning idea! Everyone who participated in the interpreting got one of each of the prizes in the box. I would highly recommend doing fairytale interpretation for any language class during Foreign Language Week.



*Melodie Aremu*



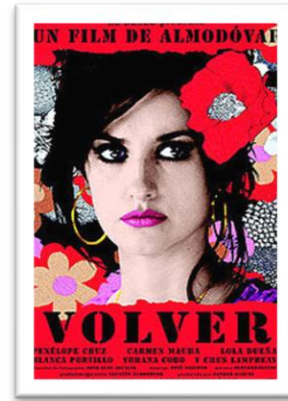
*Lucy Miller*



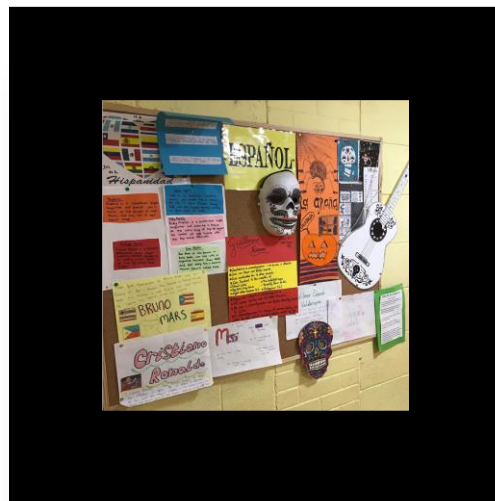
## Ty Spanish 2020

By Tara Shelley, Transition Year

In Spanish this year we have worked hard at making the most out of our current situation and our teachers have been making sure we are enjoying every second of class time. In October we celebrated the famous Mexican originated holiday, Día de los Muertos, or the day of the dead. Known for its sugar skulls and bright flowers, this holiday honors the deceased and celebrates life.



To mark this occasion, we watched a Spanish movie called "Volver" starring Penelope Cruz, a Spanish actress. We also explored Spanish new year traditions while doing a collaborative project on planning a party. This was a great way to learn about Spanish culture while working with our friends on PowerPoint. Usually, this time of year coming up to Christmas, we get sent lovely turrón, which is a Spanish Christmas treat, from Spain, but unfortunately that's not possible this year due to the Covid virus. However, we are sure our wonderful teachers have exciting things planned for us all to celebrate the holidays in Spanish class this year.



## French Department

The French department were delighted to welcome Mallaury Gauthier to the school for the academic year 2020-2021, through the Department of Education's Foreign Language Assistant scheme. Having a French assistant in the school to work with students in smaller groups has been a huge benefit to students for oral communication, which is a great challenge this year with masks and physical distancing in place in classrooms. Mallaury has been busy this term bringing some French culture and language into the classroom and getting to know the students and we very much look forward to organising some fun activities with Mallaury, to help students with learning French in 2021. Mille fois merci, Mallaury!



Students in all three language departments have been working away on The Language Gym online <https://uk.language-gym.com/>, which gives students free access to a range of interactive language learning activities including vocabulary and verb training, audio exercises and sentence formation covering many topics and learning outcomes on our language curricula for both Junior and Senior cycle students.



In TY French this term, students have been busy learning about food and art, as well as learning something about the skills of translation and interpreting in celebration of European Day of Languages. They also watched French films such as *Ratatouille* and *Intouchables* and wrote a film review and reflected on their learning. Students created and delivered an oral presentation on their favourite painting and the associated artist and worked on practising their oral skills in small groups with our French assistant, Mallaury.

Well done to all our students of French in Holy Family for your positive attitude to learning in a very different classroom environment this year. On est tous très fiers de nos élèves!



*Article from the French Department, Holy Family Secondary School*

## Festival of Flavours

Our second bite of the Festival of Flavours took place on December 3rd. The brainchild of former School Captain Mehetabel Ojienor, and staff member Niall Leavey, this food festival celebrates the rich and diverse culture within our school. We have 17 different first-generation countries within the school, and in total, 21 stands were displayed.

The quality and diversity of food available was absolutely wonderful to see! Our students brought in traditional food from their home countries, such as Jollof Rice (spicy Nigerian rice), Pierogi (Polish dumplings), Roccos (Spanish biscuits), and Ube Cake (purple yam cake from the Philippines), Samosas from India, and of course the traditional Irish Soda Bread.

Students were asked down in class groups and paid an entry fee of €2 to sample an array of world cuisine. They then returned to their class so they could eat it in a 'controlled environment'. Aside from gorging on the gorgeous food, the Festival of Flavours displayed an impressive line-up of traditional song and dance from our students, with the majestic Philipino dancers in traditional dress impressing everyone.

The variety of what was on offer was perhaps the pinnacle of the event. It was amazing to see so many different cultures being represented by their delicious food. The best thing about this was that a lot of people who live in Newbridge and the surrounding areas come from different backgrounds and cultures that are not always represented within normal everyday restaurants and cafes. Therefore, our Festival of Flavours gives them an opportunity to travel back to their native homes and enjoy their cultures while living in Co. Kildare.

€920 was raised for Direct Provision, Newbridge. This money went towards buying pyjamas and slippers for the 33 children who will be spending Christmas in the Direct Provision centre, with the left-over funds going to the families.

The idea of the *Festival of Flavours* is that we may come from different places and speak in different tongues, but food is an opportunity to bring people together and we certainly did that. Food is not simply for survival, it is a tool which we use to store memories and emotions, culture, and shared history.





## Climate Action Projects

**By Andrea García Cabrera, Transition Year**

As is the custom, Holy Family Secondary School held its annual Climate Action Week to teach us how to be more environmentally aware in hopes of creating a better tomorrow. Unfortunately, with everything else going on in the world – which I'm going to assume you're aware of by now – climate change has taken a back seat for the past couple of months. This does not mean it is any less of an issue than it was last year, though, so the administration here at Holy Family came up with a compromise. This meant that much like the rest of the world, Climate Action Week here at HFSS was COVID-19 themed this year.

The issue on the table was, between the single-use masks and honestly staggering number of disinfectant wipes used every day, "how to be green during COVID." This question was presented to the student body at large, and after a few weeks and one or five small nudges from the staff, they delivered.

Once all the submissions were in, they were judged harshly and extensively. Luckily, four projects survived this harrowing process and so the winners were picked. So, without further ado, the winners of the 2020 HFSS Climate Action Week competition were: 1i's booklet and Tik Tok, 2i's video with tips, 4b's reusable cloth wipes box, and last but certainly not least, 5i's magnificent poem – written by the very lovely Emer Dowling.

Many thanks to all the young innovators who submitted something for the competition, and a big congratulations to all the winners. Each and, every one of you is contributing to making the world a better place.



### *Needle & Thread*

We are a mini company selling personalized, embroidered products such as jumpers, tee-shirts, shoes etc. You will also receive a free lollipop for every order. Follow our Instagram @needle\_and\_thread\_4 to find out more! Thank you 😊

## Idea Development & Enterprise in 2<sup>nd</sup> year

### Cinema Sensation Chocolate Bar

By Emma Mitchell, 2<sup>nd</sup> Year

In 2<sup>nd</sup> year Business Studies, we are studying 'Idea Development and Market Research'. Our class decided to try and get a firsthand experience of starting a small business and creating our own product. The first step is to brainstorm possible ideas and then narrow it down to our favourite. We decided on a cinema-inspired chocolate bar called 'Cinema Sensation' with popcorn and Maltesers. We were mentored by an entrepreneur called Adam Silver who owns his own business called 'The Candy Box'. Adam gave us lots of helpful tips on how to market and create our chocolate bar.

Aoife, Sarah, Yasmin, Abigail, Hannah, Patience and Lily made the chocolate bars during Home Economics class. They melted the chocolate in a bowl over a saucepan, then poured the melted chocolate into plastic containers and sprinkled popcorn and Maltesers on top. The next morning, Grace, Cavina, Jessica, Ellie and Lorna went into school early to package all the bars and label them with Katie's label design. They all dressed up in aprons and wore gloves and masks to be Covid safe and to make it feel like a proper chocolate factory.

Once our bars were all packaged and ready we gave one to our teacher Ms. Moloney, Ms. Allen, Mr. Mulvey (who suggested the mentoring with The Candy Box) and everyone in the class. We also posted one to Adam to say thank you for helping us. We decided that we would put a golden ticket in one of the Cinema Sensation chocolate bars to simulate a competition that could be run if the product was launched professionally. We each brought in €2 and whoever won the golden ticket could choose a charity to donate the money to. Sarah won the golden ticket and she decided that we can donate to Oxfam Ireland. We made a donation towards supplying a family with safe water, educating a young girl, promoting lifelong learning in rural communities & buying a kid for a farming family.

I'm so glad that we made our own chocolate bar and had this experience. It has given us the confidence to venture out and enter the business world when we are older. We can't wait until transition year so we can start our own mini company. We can bring all of our experience with us and use it to help us make a successful mini company.



## School Plan 2021-2026



### School Self Evaluation focus for this year - School Plan 2021-2026

*The School Plan is a written statement of the educational philosophy of the school, its aims and how it proposes to achieve them. It deals with the total curriculum and with the organisation of the school's resources, including staff, space, facilities, equipment, time, and finance.*

It must be regularly reviewed and updated, and our current School Plan expires in June 2021.

We have already consulted with staff and students and now, it's time for the parents/guardians to have their say. We will be in contact in early 2021 asking parents/guardians for their input into the future of the Holy Family Secondary School. Put your thinking caps on! What sort of school would you like Holy Family to be by 2026?

## 2020 Green Prefects

**By Chloe Battault, 5<sup>th</sup> year**

This year has certainly been an odd one, but the Green prefects of Holy Family's Green Schools committee are dedicated to making an environmental impact as a school community, as a family. Regardless of the fact we are separated, we still all need to come together to make a huge effort to keep our school, homes, and planet as green as possible. A little goes a long way when it comes to sustainability and we all need to make an effort and do our own personal best to look after our environment. In these times, it is especially difficult to think about our impact on the world but that's exactly what the green prefects are here for, to raise awareness and help guide the students of Holy Family Secondary School to be even greener.

This year we hope to focus mainly on how we can stay green in Covid-19. Even though it seems impossible, there are plenty of ways that we can cut back on our waste that directly links to the corona virus such as the use of reusable face coverings, something we are focusing on hugely at the moment. We hope that in our monthly meetings we can come up with new ways to promote a more sustainable school life and raise awareness on what we as students and citizens can be doing for our planet.

This year's Green prefects have huge shoes to fill and we hope that we can make changes with the same impact as last year's green prefects. We hope that with the foundations they have laid for us, we can continue their great work to make our school an even brighter, cleaner, and greener place for many years to come.



## Christmas Corner

### Traditions Around the World at Christmas

Researched by Michelle Magbo, Transition Year



#### CHRISTMAS MARKETS IN FRANCE

The marchés de Noël, or Christmas markets, are an important part of the French Christmas tradition. Usually beginning the last weekend of November and continuing until Christmas Day or into the New Year, little wooden stalls pop up in the centre of villages and cities all over the country. Not only can you buy festive treats and decorations here, but you can also often find smaller producers selling their high-quality goods in holiday packaging. The most popular are in the Alsace region. There are seven markets in the city of Strasbourg alone! Each market, and city, has its own distinctive flair, giving you the chance to buy regional goods.

#### MARCHÉS DE NOËL EN FRANCE

*Les marchés de Noël, sont une partie importante de la tradition Française de Noël. Habituellement à partir du dernier week-end de novembre et jusqu'au jour de Noël ou jusqu'au Nouvel An, de petites stalles en bois apparaissent au centre des villages et des villes de tout le pays. Non seulement vous pouvez acheter des friandises et des décorations festives ici, mais vous pouvez également souvent trouver de plus petits producteurs vendant leurs produits de haute qualité dans les emballages de vacances. Les plus populaires sont en Alsace. Il y a sept marchés dans la seule ville de Strasbourg ! Chaque marché et ville a son propre flair distinctif, vous donnant la chance d'acheter des produits régionaux.*



#### NO SANTA CLAUS IN SPAIN!

Traditionally, Spanish people have never celebrated Father Christmas coming to town in December. Instead, the presents are delivered to children on 6th January by the 'Reyes Magos', the Three Wise Men. This means Spanish kids have to wait a full twelve days more than us to receive their gifts, although nowadays this is starting to change, and they get Christmas presents on both Christmas Day and 6th January, which is the Feast of the Epiphany. What's more, the *Reyes Magos* parade down the streets of every village and city in Spain on 5th January every year, riding on big parade floats and throwing sweets and candy to the children. This parade is known as the 'cabalgata'.

#### ¡NO HAY SANTA CLAUS EN ESPAÑA!

*Tradicionalmente, los españoles nunca han celebrado el Padre Navidad que llega a la ciudad en diciembre. En cambio, los regalos son entregados a los niños el 6 de enero por los 'Reyes Magos'. Esto significa que los niños españoles tienen que esperar doce días más que nosotros para recibir sus regalos, aunque hoy en día esto está empezando a cambiar, y reciben regalos de Navidad tanto el día de Navidad como el 6 de enero, que es la fiesta de la Epifanía. Además, los Reyes Magos desfilan por las calles de todos los pueblos y ciudades de España el 5 de enero de cada año, montando en grandes carrozas de desfile y lanzando dulces y regalos a los niños. Este desfile es conocido como la 'cabalgata'.*



#### SAINT NICOLAS DAY IN GERMANY

St Nicholas Day is a favorite holiday with German children. On the night of December 5, children clean and polish their boots and leave them outside the door before going to sleep. Next morning, they find their shoes filled with nuts, candy, and small gifts from St Nicholas. He also makes an appearance in shopping malls and children's clubs.

#### SANKT NIKOLAUS TAG

*Der Nikolaustag ist ein beliebter Feiertag mit deutschen Kindern. In der Nacht zum 5. Dezember putzen kinderlicher ihre Stiefel und lassen sie vor der Tür stehen, bevor sie schlafen gehen. Am nächsten Morgen finden sie ihre Schuhe gefüllt mit Nüssen, Süßigkeiten und kleinen Geschenken vom Nikolaus. Er tritt auch in Einkaufszentren und Kinderclubs auf.*

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## Ms. O'Brien's Christmas Joke Corner



- ❄ What is the first thing elves learn in school?

*The "elf"-a-bet!*

- ❄ Good King Wenceslas phoned Domino's for a pizza.

The salesgirl asked him: 'Do you want your usual?

*Deep pan, crisp and even?'*

- ❄ What is the difference between the Christmas alphabet and the ordinary alphabet?

*The Christmas alphabet has No L*

- ❄ Who is Santa's favourite singer?

*Elf -is Presley*

What about Rudolph?

*Beyon-sleigh*

- ❄ What happens if you eat Christmas decorations?

*You get tinsel-it is*

- ❄ What happened to the thief who stole a Christmas calendar?

*He got 12 months.*

- ❄ Why didn't Rudolph get a good report card?

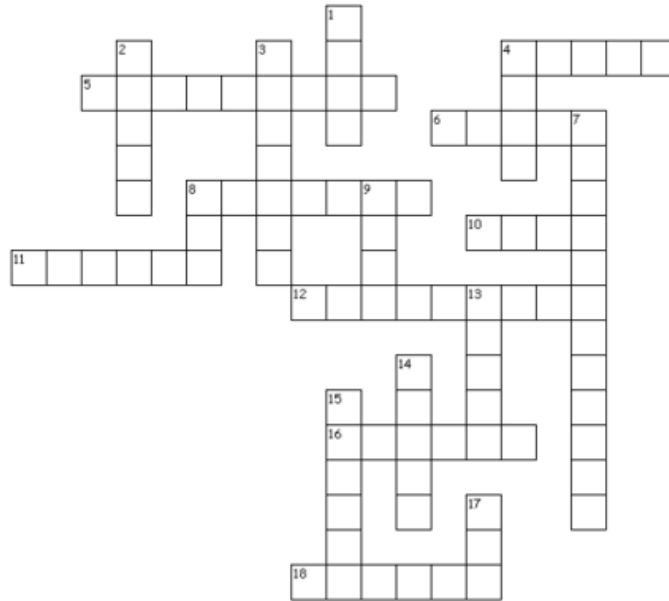
*Because he went down in history.*



# Christmas Carols Crossword



## Christmas Carols Crossword



### Across

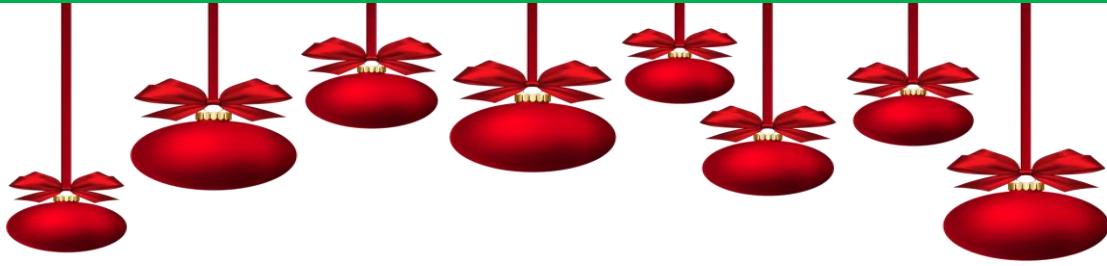
4. I'm dreaming of a \_\_\_\_ Christmas
5. Simply having a \_\_\_\_ Christmas time
6. Last Christmas I gave you my \_\_\_\_
8. The reindeer with a red nose \_\_\_\_
10. Santa Claus is coming to \_\_\_\_
11. Rocking \_\_\_\_ the Christmas tree
12. In 'Holly Jolly Christmas' what is the best time of the year?
16. Born is the king of \_\_\_\_
18. The name of the jolly snowman

### Down

1. In 'Winter Wonderland' what bird is gone away?
2. In the song 'Deck the Halls' what is it the season to be?
3. Who got run over by a reindeer?
4. Who sang 'Last Christmas'?
7. What American holiday was the song 'Jingle Bells' originally intended for?
8. From the song 'Driving home for Christmas' what colour lights are all around?
9. The type of tree mentioned in 'The Twelve Days of Christmas'?
13. The amount of times Santa will be checking his list
14. The amount of verses in 'Away in a Manger'?
15. With candy canes and \_\_\_\_ lanes aglow
17. In the song 'Away in a Manger' what was baby Jesus asleep on?

By Elena Hendrick and Katie Conlon, Transition Year

# Festive Wordsearch



## Christmas

C	A	N	D	Y	C	A	N	E	Z	Q	E	L	R	E
E	T	A	R	B	E	L	E	C	X	X	L	I	A	E
J	E	S	U	S	C	H	R	I	S	T	O	G	E	R
B	S	N	E	W	Y	E	A	R	I	N	P	H	Y	T
D	E	D	N	A	M	W	O	N	S	E	H	T	S	S
T	L	T	E	S	E	V	L	E	L	V	T	S	L	A
W	D	N	H	C	J	N	O	C	K	D	R	G	E	M
I	N	E	W	L	O	T	A	L	D	A	O	N	I	T
N	A	M	D	A	E	R	B	R	E	G	N	I	G	S
T	C	G	N	L	I	H	A	G	L	R	H	K	H	I
E	F	G	T	M	G	L	E	T	S	U	O	C	B	R
R	E	S	A	C	R	E	D	M	I	D	P	O	E	H
L	I	R	E	I	N	D	E	E	R	O	E	T	L	C
M	S	T	N	E	S	E	R	P	C	L	N	S	L	T
S	U	A	L	C	A	T	N	A	S	F	R	S	S	V

ADVENT  
BETHLEHEM  
CELEBRATE  
ELVES  
JESUSCHRIST  
MISTLETOE  
NORTHPOLE  
RUDOLF  
SLED  
STOCKINGS

ANGEL  
CANDLES  
CHRISTMASTREE  
GINGERBREADMAN  
LIGHTS  
NEW  
PRESENTS  
SACRED  
SLEIGHBELLS  
WINTER

BELLS  
CANDYCANE  
DECORATIONS  
HOPE  
MIRACLE  
NEWYEAR  
REINDEER  
SANTACLAUS  
SNOWMAN  
YEAR

By Roisin Murphy, Transition Year